

**Tolsey Class**  
**Curriculum Map**  
**Term 2 2023**

**English**

**As readers, we will focus on:**

- \*Exploring books which celebrate difference.
- \* Explaining our understanding of what we have read
- \* Answering a variety of questions about a focus text



**As writers, we will:**

**Y2**

- \*Continue to work on developing our stamina for writing
- \*Consistently construct sentences using the correct punctuation.
- \*Use description to enhance sentences.

**Y3 will continue to work on:**

- \*Expressing time, place and cause using conjunctions
- \*Structuring writing into paragraphs
- \*Reading aloud our own writing, using appropriate intonation

**Phonics**

These lessons will follow the Read, Write, Inc approach.



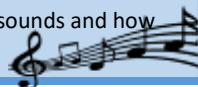
**RE**



We will explore the story of Rama and Sita and identify what Hindus and others learn from it. To describe how the story informs some elements of Hindu practice.

**Music**

**As Musicians,** we will discuss how Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As we dance, sing, and play instruments with the music in this unit, we will explore these sounds and how they work together.



**Science**



**As scientists,** we will focus on

- \*Grouping animals according to what they eat.
- \*Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- \*Describe the basic needs of animals, including humans, for survival.
- \*Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

**Working scientifically skills**

**Year 2** will use their observations and ideas to suggest answers to questions noticing similarities, differences and patterns

**Year 3** will gather, record, classify and present data in a variety of ways to help when answering questions

**Design and Technology**

As designers, we study sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. We will then use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria



**PE**

**As sports players,** we will work on our agility, balance and co-ordination, understanding what they mean and why they are important. We will complete circuits to develop our application and understanding.



**As hockey players,** we will focus on attacking/defending as a team, understanding the transition between defence and attack and create and apply attacking/ defensive tactics. We will also play fairly in teams.



**Maths**

**As mathematicians, we will focus on:**

**Year 2**

- \*Shape and space Position & direction
- \*measures, part/whole language (half quarter more less)
- \*Bridging 10
- \*The structures of subtraction and difference
- \* Add and subtract 2 digit and single digit numbers

**Year 3 will continue to explore:**

- \*Counting past 100
- \*Partitioning three digit numbers
- \*Composition and calculation to 100 and bridging 100

**PSHE**

We will discuss the similarities and differences between people and that these make us unique and special. We will learn what bullying is and what it isn't, talk about how it might feel to be bullied and when and who to ask for help. We will talk about friendship, how to make friends and that it is OK to have differences from their friends. We will also talk about being nice to and looking after other children.



**Computing**

**Y2- As programmers,** we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.



**Y3—As programmers,** we will use a range of techniques to create a stop-frame animation using tablets.